## **Transition Partnership Planning Agreement**

The purpose of this Transition Partnership Planning Agreement is to promote a coordinated effort between the local school, ESU, and the local Nebraska VR Service Office in providing an effective transition from school to work for students with disabilities. Prior to agreeing to the operating procedures below, educators are encouraged to review the Transition Services Partnership Planner, a guide for educators in coordinating Nebraska VR services for students with disabilities.

<b>SCHOOL</b>	CONTA	СТ
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What is the building check in and safety procedure?
What private workspace and internet access will be available to the VR Pre-Employment Transition Services Coordinator?
REFERRAL PROCESS How will students be referred to Nebraska VR?
How will parents or authorized representatives and students be made aware of Nebraska VR services?

What is the student release process for participating in Nebraska VR meetings and activities?

How will information and feedback be exchanged between Nebraska VR and educators?

What is the process for sharing individual safety and behavioral intervention plans and behavioral concerns?

## PRE-EMPLOYMENT TRANSITION SERVICES FOR STUDENTS

How will the school and Nebraska VR Pre-Employment Transition Services Coordinator collaborate around job exploration counseling, instruction in self-advocacy, counseling on post-secondary training opportunities, work-place readiness training, work based learning experiences? Check all that apply.

Nebraska VR  ☐ Attending regularly scheduled r ☐ Providing information for in-sen ☐ Check-ins during school visits ☐ Benefits information ☐ Providing ATP Information Only ☐ Sharing regular updates about ☐ Sharing work-based learning re ☐ Providing consultation	meetings vice days  / Reports student activities	☐ Check-ins du☐ Sharing regul	ularly scheduled meetings ring school visits ar updates about student activities -based learning reports		
What opportunities will be made available for students to interact with Nebraska VR staff members in a group setting in the school?					
What opportunities will be made available for students to learn from employers?					
What opportunities will be made available for students and their families to learn about resources in the community? (For example, Developmental Disabilities, Social Security, and Medicaid)					
OUTCOMES EXPECTED  Describe the expected outcomes to be achieved as a result of this partnership.					
COMMUNICATION  Describe how this agreement will be shared with school staff members.					
ANNUAL EVALUATION  The effectiveness of the agreement must be reviewed each year for continuous improvement.					
School District	ESU Representative		Nebraska VR Representative		
Local School Representative	ESU #		Nebraska VR Office Director		
School Name					